



**Early Learning Coalition of Orange County  
Developmentally Appropriate Curriculum  
Curriculum Exception Request Application**

Provider Name: \_\_\_\_\_

Primary Contact: \_\_\_\_\_

Provider Mailing Address: \_\_\_\_\_

Physical Address, if different: \_\_\_\_\_

Provider City, State, Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_ (Fax) \_\_\_\_\_

E-mail Address: \_\_\_\_\_

***SECTION I – Required Components of the Curriculum Exception Request Application***

In order for the Quality Department of ELCOC to adequately assess your curriculum, your Application must include:

1. A completed Curriculum Exception Request Application
2. A copy of your daily routine and schedule for each age group. The schedule should reflect teacher-directed time frames and child-initiated time frames. Attach a description, if necessary, to explain how the schedule meets all requirements.
3. A copy of the last four (4) weeks of lesson plans for each age group.
4. Any additional information for consideration that may assist the Coalition Curriculum Committee with its assessment of the curriculum described below.

***SECTION II – Curriculum Description***

Curriculum used in any of the Orange County School Readiness (SR) Programs must incorporate the following curriculum guidelines. Please describe in detail the early education activities and/or instruction used to meet these curriculum components. Your descriptions should be clear and include enough information so that your curriculum can be fairly assessed by the Coalition. Please feel free to attach sheets to this Application to complete your answers, as needed.

**NOTE: APPLICATIONS AND ATTACHED MATERIALS WILL NOT BE RETURNED**

Curriculum Name: \_\_\_\_\_

1. ***The curriculum is developmentally appropriate. It has realistic and attainable expectations and includes activities to address the physical, social, emotional, linguistic, motor and cognitive development of all young children.***

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2. ***The curriculum has a Character Development component (describe what is included in this component).***

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3. ***The curriculum does the following:***

- a. Promotes interactive learning among staff and children.

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- b. Helps children achieve physical, social, emotional, linguistic, motor and cognitive goals.  
(Each component must be addressed individually.)

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c. Permits flexibility for children and teachers.

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- d. Encourages active learning through play and frequently allows children to make meaningful choices.

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- e. Fosters children’s exploration and inquiry, rather than focusing on “right” answers or “right” ways to complete a task.

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- f. Facilitates concept learning and skills development in an integrated and natural way.

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- g. Shows evidence from research of being based on sound child development principles of how children grow and learn.

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- h. Shows respect for cultural and linguistic diversity and allows and appreciates individual differences.

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**4. The curriculum meets all of the State of Florida SR Performance Standards, including the following Domains:**

Physical Health

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Approaches to Learning

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Social and Emotional

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Language and Communications

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Cognitive Development and General Knowledge

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Motor Development

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Emergent Literacy (*for ages 3-5 years old*)

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**5. The program has age appropriate activities and materials that promote the following experiences: Construction (wood blocks, waffle blocks, bristle blocks, Lincoln logs, etc.)**

Dramatic Play

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Manipulatives

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Creative Expression (Art)

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Language & Literacy (Expressive and receptive, and pre-reading and writing)

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Discovery/Sensory/Water Play

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Music and Movement

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Outdoors/Gross Motor

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Computers and Other Assistive Technology, i.e. projectors, overheads, etc. (optional)

- 6. *Assessment evidence (from multiple sources) is used to understand and improve learning by improving curriculum implementation and teaching practices (Curriculum-based assessments).***

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- 7. *Family/Parent Involvement***

- a. Families/Parents are recognized as the child's first teacher.

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- b. Family/Parents are knowledgeable about program goals and assessment. Conferences are scheduled to discuss the family/parent expectations for the child(ren) and answer any questions they may have about the curriculum.

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- c. Parents are welcomed visitors to the program or classroom and opportunities are available for parent participation.

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***Please mail or deliver this Application with attachments to:***

***Early Learning Coalition of Orange County, PO Box 540387, Orlando, FL 32854 ATTN: Lois Smith***