

DUE MARCH 10th, 2017 no later than 4 p.m.



Early Literacy Enhancement Program Application

Name of Program: _____
Address: _____ Zip Code: _____
Telephone: _____ Fax: _____
E-mail: _____
Owner: _____ Director: _____

How long have you used the VPK Assessment tool?				
2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
____ Yes	____ Yes	____ Yes	____ Yes	____ Yes
____ No	____ No	____ No	____ No	____ No

Number of VPK Classes: _____ Number of VPK children: _____

Are you presently a Provider on Probation? Yes No Most Recent VPK Readiness Rate: _____

Why are you interested in participating in the Early Literacy Enhancement Program?

To implement the BrightStart! Curriculum, the designated staff must meet VPK teacher qualifications. Please nominate your proposed BrightStart! teacher(s) and explain why they are your choice to implement this program: _____

Have you used Get Ready to Read? Yes No

Will the same staff member(s) be the individual(s) conducting the Get Ready to Read Screening?

Yes No

If not, please nominate your proposed GRTR Screener and explain why they are your choice to conduct the screening: _____

A key component of a successful program is the ability to keep the BrightStart! trained teacher(s) at your center for the full year. How do you plan to make this happen? _____

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2017-2018 VPK Teachers & Assistants and their credentials: (attach additional sheet if needed)

Class	Name of Teacher/Assistant	Position (Teacher or Assistant)	Credential (please attach documentation)	Number of Years in <u>this</u> position at your center
A				
B				
C				

Please list the training your VPK Director and staff have attended (use additional pages as necessary):

Staff Name	Training	Date

	No	Yes	Details
Have you had any DCF Class I or Class II violations in the past three years?			
Has your VPK program been out of compliance during the past VPK year?			
Do you have a parent involvement component as part of your VPK program?			

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Early Literacy Enhancement Program Application

Purpose: To improve the early literacy skills necessary for kindergarten readiness through developmentally appropriate curriculum activities for VPK children by providing materials and training to VPK teachers in participating programs.

Pre/Post tests:

Children: *Get Ready to Read* screening September, January and April
VPK Assessment in September, January and April

Teachers: *Bright Start!* two day curriculum training: TBA
Get Ready to Read Teacher training: TBA
Individual training pre/post-test assessments

Program Utilized:

BrightStart! curriculum – 20 lessons to be completed to fidelity standards at least once each during the VPK year.

Classroom Literacy component: *BrightStart!* and *Get Ready to Read*

- Designated VPK teacher(s) will attend **a mandatory 2-day BrightStart!** training program
Designated/Qualified center staff will attend **mandatory 3 hour Get Ready to Read training** in August 2017
- Designated VPK teacher(s) will work with the Literacy Specialist to implement the BrightStart! lessons.

Financial Requirements:

- Teacher incentives to BrightStart! teacher(s) implementing program

I have read the program requirements. I have spoken with all staff involved and have their support to participate fully in this program.

If selected for inclusion in the Early Literacy Enhancement Program for the 2017-2018 VPK year, I agree to participate in all aspects of the program and to maintain compliance with my VPK contract and this application at all times. Failure to do so may result in termination of the program and all program materials must be returned immediately in good condition.

_____	_____
Provider Authorized Representative	Date
_____	_____
Signature	Title

Please return to:

Susan Cornelius (svonderau@elcoc.org) or Karen Goldman (kgoldman@elcoc.org); **fax: 407-749-0282**;
Deliver to 1940 Traylor Blvd, Orlando, FL, 32804.

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Coalition Staff: Received: _____ Approved: _____ Signature: _____