



Health and Safety Checklist for Non-Public Schools

INTRODUCTION

Non-public schools that provide school readiness services and are exempt from licensure under Section 402.3025, Florida Statutes, must complete a health and safety checklist each year, submit it to their local early learning coalition and post it in plain sight for visitors and parents. The items on this checklist are not specific requirements of license-exempt providers. Items checked identify the unique aspects of each school readiness program. This provider has completed a health and safety checklist covering the following.

Staff-To-Child Ratios/Supervision	Transportation	
The numbers and ages of children the child care	Vehicle insurance, driver's license, vehicle log and	
provider cares for.	processes, if transportation is provided.	
Field Trip Permission	Child Discipline	
How provider notifies parents in advance and	What disciplinary practices are used and how that	
obtains parent permission if field trips are offered.	information is provided to parents or guardians.	
Physical Environment	Outdoor Play Areas	
How the facility is kept clean, in good repair and	How playground equipment is installed, maintained	
free of hazards.	properly and kept in good repair.	
Bedding and Napping	Proper Handwashing	
The type of bedding provided for each child – crib	When and how handwashing occurs (such as after	
or cot as appropriate – including safety and	toileting) for employees, volunteers and children.	
sanitation measures.		
Toileting and Bathing Facilities	Diaper Area and Diapering Procedures	
Types of basins, toilets and bathing facility if	How diaper-changing area(s) are separated from	
appropriate and how they are kept in good working	food preparation and feeding area(s) and how	
condition.	frequently they are sanitized.	
Fire Drills and Emergency Preparedness	Background Screening and Certification	
How and when drills are conducted when children	Types of background screening required for	
are in care.	caregivers.	
Personnel Training	Communicable Disease Control	
Training and credentials required for staff.	Processes and practices used for sick children	
Medication	Food and Nutrition	
How provider handles documentation of	How safe drinking water is made available to	
medication and known allergies of children.	children, meals and snacks are provided if	
	appropriate, and nutritional information.	
Record Keeping	Plan of Activities	
Record-keeping processes such as emergency	Planning and frequency of appropriate activities	
contact information and procedures for documenting	and use of electronic media (TV, video,	
accidents.	computers).	

PROVIDER INFORMATION	
Provider Name:	
Address:	
Accredited By:	
Checklist Completed By:	Date:
The items on this checklist are not specific requirements of license-exempt providers. each school readiness program.	Items checked identify the unique aspects of
PLEASE CHECK ALL THAT APP	LY
 Supervision and Access □ 1. Minimum staff-to-children ratio standards are maintained at all time □ 2. Direct supervision (within hearing and sight) is maintained at all time diapers, toileting, bathing, changing clothes and when isolated due □ 3. Child care personnel are assigned a specific group of children to suptimes. □ 4. The operator of the facility is 21 years of age or older. □ 5. All child care personnel are 16 years of age or older, unless under defor the purpose of calculating staff-to-children ratios. □ 6. Foster grandparents are not counted in staff-to-children ratios. □ 7. Volunteers who do not meet the credential requirement and/or work counted in staff-to-children ratios. □ 8. The facility provides the custodial parent or legal guardian access, in child care facility during the facility's normal hours of operation or 	nes including during naps, changing to a communicable disease. pervise and be present with at all irect supervision and are not counted a less than 20 hours per week are not n person and by telephone, to the
 □ 1. Children are not transported at this facility in any vehicle. □ 2. This facility does not participate in field trips. □ 3. Written parental permission is obtained prior to field trip or transport to the complies with vehicle safety standards. □ 5. Seat belts and/or proper child safety restraints are used and vehicle transporting children. □ 6. The driver of vehicle transporting children has a valid Florida driver infant/child CPR certification. □ 7. The personnel record contains a copy of all driver(s) physician certification are available. □ 8. Procedures, which include a log and thorough inspection, are in place transported in the vehicle. The log is retained for a minimum of four personnel plans, supplies and/or required medication are available. 	ed by S. 316.615(4), F.S., and capacity is appropriate when r's license and a current first aid and fication granting medical approval to ce to account for all children being ar months.
 Child Discipline/Discipline Policy □ 1. Written disciplinary practices of the program are provided to parent enrollment. □ 2. Discipline methods are not severe, humiliating or frightening to chil and/or toileting. □ 3. Corporal or physical punishment is not used. 	

 \square 4. Children are not denied opportunities for physical activity as a form of punishment.

Physi	cal Environment
	The facility is in good repair, clean, free from vermin infestation, and health and safety hazards.
	Toys, equipment and furnishings are clean, safe, sanitary and in good repair.
□ 3.	All potentially harmful items including cleaning supplies, flammable products, poisonous, toxic and hazardous materials are labeled and stored out of children's reach.
□ 4.	Narcotics, alcohol or other impairing drugs are not permitted on the premises.
	Firearms or weapons are not permitted within any building or vehicle, or on any person on the premises, excluding law enforcement officers.
	Smoking is not allowed on premises.
	An inside temperature of 65 to 82°F is maintained at all times.
	At least one working telephone is available to all child care personnel during hours of operation.
□ 9.	The facility maintains a minimum of 35 square feet of usable indoor floor space for each child.
Outd	oor Play Areas and Equipment
□ 1.	The outdoor play area is shaded, clean and free of litter, nails, glass and other hazards.
□ 2.	The outdoor play area is enclosed by a fence that is four feet high or higher.
□ 3.	Outdoor play equipment and surfaces are in good repair and activities are safe.
□ 4.	A certified lifeguard or equivalent is always present if the program utilizes a swimming pool that exceeds three feet in depth or uses a beach or lake areas for water activities.
□ 5.	There is an appropriate amount of usable, safe and sanitary outdoor play area. Calculations for outdoor play area are at the rate of 45 square feet per child. (Urban child care facilities may substitute indoor for outdoor play space.)
Bedd	ing and Nap/Sleep
□ 1.	Safe and sanitary bedding that includes individual beds, cots, cribs, playpens, mattresses or floor mats are provided for each child and positioned at least 18 inches apart.
□ 2.	Floor mats are at least one-inch thick and covered with an impermeable surface.
□ 3.	Children up to 1 year of age are in their own crib, port-a-crib or playpen.
□ 4.	Child care personnel ensure that young infants who are not capable of rolling over on their own are
□ <i>⊑</i>	positioned on their back on a firm surface when napping and sleeping.
	Double or multi-deck cribs, cots or beds are not used.
□ 0.	If cribs are used, bar spacing does not exceed 2 3/8 inches and all cribs meet Title 16, Parts 1219 and 1220 Code of Federal Regulations (anti-loosening devices on crib hardware, durable mattress supports, no traditional drop-side cribs and others).
Prop	er Handwashing
□ 1.	Employees, volunteers and children wash their hands with soap and running water, drying thoroughly, immediately following personal hygiene procedures for themselves, or when assisting others (including diapering), after outdoor play, and before preparing food or administering medication.
Toile	ting and Bathing Facilities
□ 1.	Toilets and sinks are accessible, in good working condition, clean and sanitized.
□ 2.	Platforms and stools have surfaces that can be easily cleaned and sanitized.
□ 3.	Running water, toilet paper, soap, trashcans, and disposable towels or working hand drying machines are available and within reach of children.
□ 4.	Potty chairs are cleaned and sanitized after each use.
□ 5.	At least one bathing facility is available. (This does not apply to programs serving only school-age children.)
Diap	er Area and Diapering Procedures
_	Diaper-changing area has impermeable surface and is cleaned with sanitizing solution or disinfected after each use.

\square 2.	There is an ample supply of clean diapers, clothing and linens at all times, which are changed or
	removed promptly when soiled or wet.
\square 3.	Diaper-changing area(s) are physically separated from food preparation, food service and feeding area(s)
□ 4.	Diapers, disposable or cloth, are placed in separate, covered, lined containers not accessible to children.
□ 5.	Soiled diapers are placed in containers that are emptied and sanitized when containers are full and at least once daily.
□ 6.	A sink with running water is available in the room where infants or children with special needs in diapers are in care or in an adjoining room that opens into it.
Fire	Drills and Emergency Preparedness
	Exit areas are clear in accordance with fire-safety regulations.
□ 2.	At all times, a fully equipped first aid kit, as defined in Rule 65C-22.004(2)(c), Florida Administrative Code, is kept on the premises and in vehicles used for transporting children.
\square 3.	Local fire authorities conduct an annual fire inspection of the facility.
□ 4.	Fire drills are conducted at various dates and times when children are in care, including one during naptime and one with an alternate evacuation route.
□ 5.	Fire drills are conducted at least once a month.
□ 6.	A current attendance record accompanies staff out of the building during a drill or actual evacuation, and is used to account for all children.
□ 7.	A written emergency preparedness plan is available and includes procedures the facility takes during a fire, lockdown and inclement weather.
\square 8.	Emergency preparedness drills are conducted at various dates and times when children are in care.
□ 9.	The address and directions to the facility and emergency phone numbers, including ambulance, fire, police, poison control center and the Florida Abuse Hotline, are posted near all phones.
□ 10	O. An emergency evacuation plan is posted in each room diagramming safe routes for exit from each area.
Back	aground Screening and Certifications
	Level II background screening is conducted through the Department of Children and Families (DCF) for all child care personnel. (Volunteer and Employee Criminal History System screenings are not sufficient.)
□ 2.	At least one staff member who has infant and child cardiopulmonary resuscitation (CPR) certification is
	present at all times. Number of staff members with this training:
□ 3.	At least one staff member who has a valid first aid certification is present at all times. Number of staff members with this training:
□ 4.	The facility has current documentation of staff CPR and first aid certifications.
	Employment references of child care personnel are checked at time of hire.
	onnel Training
	The items below do not apply to occasional or part-time support staff or those who do not work with children.
	All child care personnel have documentation of completing the DCF 40-clock-hour introductory course in child care, unless exempt under S. 402.305(2)(d)(1), F.S.
\square 2.	Child care personnel begin their training within 90 days of employment and complete it within one year.
	All child care personnel complete five clock hours or .5 documented continuing education units of training in early literacy and language development of children from birth to 5 years of age, as approved by DCF (not applicable to school-age programs).
\Box 1	All child care personnel complete 10 clock hours of in-service training annually. (<i>The 40-hour</i>
□ т.	introductory training Parts I and II may be used to meet this for the first fiscal year of employment.)
□ 5.	The facility has a credentialed director (<i>credential approved and issued by DCF</i>) who is onsite a majority of hours that the facility is in operation.
□ 6	The child care operator has completed a minimum of eight hours of basic training in serving children
ப 0.	with disabilities within five years after employment (either as part of the Introductory Training Part II Special Needs Appropriate Practices or as part of annual in-service training).

Communicable Disease Control	
☐ 1. Children, personnel or any other the facility or placed in an isolat	person suspected of having a communicable disease is removed from ion area until removed.
\square 2. The isolation area is adequately v	ventilated, heated and equipped with a bed, mat or cot and materials that disinfected easily; linens are changed after each use.
	nittable condition is not permitted in the facility until treatment has been
\square 4. Child care personnel notify local	county health department immediately of any suspected outbreak of w the health department's direction.
7 1	h detailed information regarding causes, symptoms and transmission of ring the months of August and September.
Medication	
· ·	medication and it is not kept on the premises.
•	ation from the parent or legal guardian to administer medication.
	n medication are not expired, in original containers, appropriately directions on labels, documented and stored in area not accessible to
	n allergies and personnel are made aware of all children with allergies.
Food and Nutrition	
Note: The facility is not required to provid meal/snacks.	le food, but can arrange with the parent or guardian to provide for a child's
•	o children at all times, including during outdoor play.
USDA MyPlate. Copies of the U	e facility meet daily nutritional needs of children according to the VSDA My Plate can be found at the website
http://www.choosemyplate.gov.	
conspicuous location.	ng food allergies, are shared with child care personnel and posted in a
	lly or supervised at meals/snacks and are offered age-appropriate food.
	a remaining in bottles after feeding are discarded within one hour.
-	and bottles is tested before giving to children to prevent injury.
• •	ng so that children are seated at tables for meals.
Record Keeping	
obtained and kept current for all	
 2. Daily attendance of children is redeparts each day. 	ecorded and maintained, documenting when each child enters and
☐ 3. All accidents and incidents that of guardian on the day they take plants.	occur at the facility are documented and shared with the parent or legal ace.
Plan of Activities	
 1. The facility prepares and implement include active and quiet play and 	ents a written daily plan of various age-appropriate activities that d limit electronic media time (television, videos, movies or computer
games).	
	ludes an age-appropriate program (implemented periodically) that d avoiding physical and mental abuse.

Additional Provider Comments		
Definition of Non-Public Schools		
A non-public school is a private school defined as an individual, association, copartnership, or corporation, or department, division, or section of such organizations, that designates itself as an educational center. A non-public school may be licensed or license-exempt pursuant to S. 402.3025, F.S. Charter schools do not fall into this category.		
About the Health and Safety Checklist		
Neither the Office of Early Learning nor the local early learning coalition has reviewed or verified the information in this health and safety checklist. If you have questions about the health and safety of your child care provider, check with your provider or contact the Early Learning Coalition of		

or the local licensing agency at