

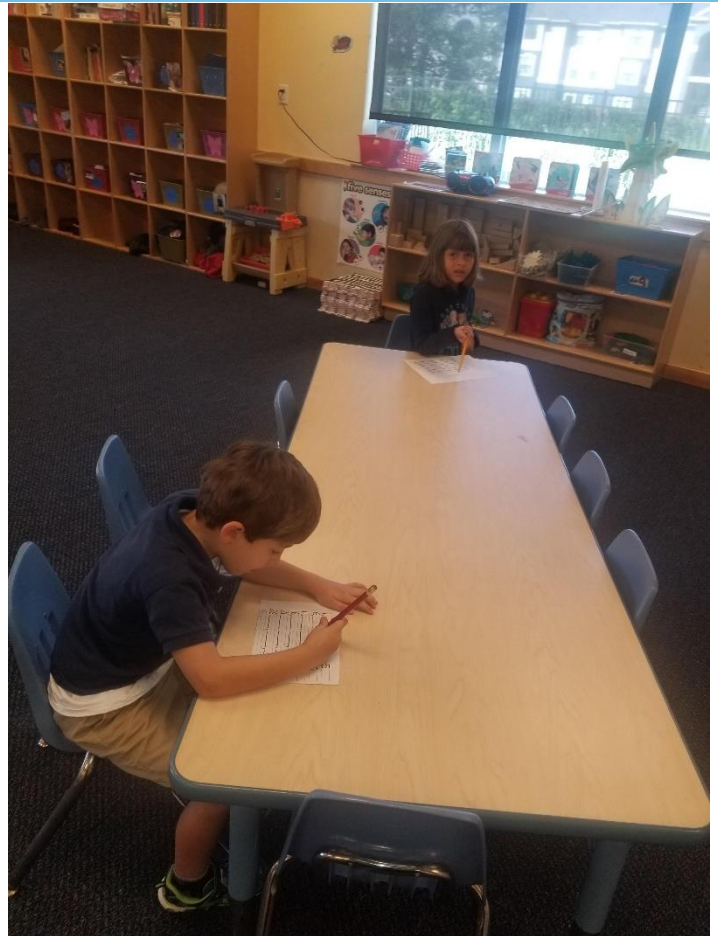
Recommendations: Activities and Center Time

- *Use tape as a visual marker for children to sit or stand in centers as well as on a table to designate their space.
- *Make sure children can reach materials and toys in the area.
- *Art Activities: try to individualize as much as possible. Glue separate cups with a small paint brush or Q tip for each child to use. No bottles. A bag of crayons for each child, their own scissors, pencil, eraser, chalk, etc.
- *Limit the number of children per activity (2-3), have children at least 6 ft apart. Children can rotate through the centers together. Teacher can prepare in advance 2-3 buckets of items the children can use during their center time. Give new bucket of items to each group that comes to the center. Have children drop items when done, back into bucket to sanitize later.

Ratio: 1:10

Clean Up:

- Hand wash before center play and hand wash before moving to a new center activity.
- Sanitize play areas between children transitioning to a new play area (i.e. when playing in centers A, C, E, be sanitizing centers, B, D, F.
- Sanitize flat surfaces regularly between activities.
- Rotate toys and supplies daily allowing time to disinfect between uses.
- Class Library: books and paper-based materials are not considered high risk for transmission and do not need to be sanitized between use.
- Children should wash their hands after being finished with center time, before returning to seats.



Children working while practicing social distancing

Activity/Center Time/Clean Up: Pre-K - Phase 2

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